Family School Compact

School Year 23-24

**Ben Franklin,** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state’s high standards.

## **School Goals**

At Benjamin Franklin we provide our scholars with high quality instruction by using data to plan instructional activities, utilizing the EL Curriculum, Eureka Math, Into Science, and Social Studies Weekly. Clever, Schoology, Seesaw, and other online learning platforms will be utilized to house all academic initiatives. Our school environment supports students and families by partnering with community organizations/programs such as Horizon Education Center, CTAG, Old Brooklyn CDC, Effective Leadership Academy, and Esperanza. Teachers will attend weekly professional developments to ensure that the students are provided with high quality instruction.

Parent/teacher conferences will be held as scheduled by the district.

This information will be shared via social media, Schoology, flyers, parent meetings, Open House, and IVR

**The Classroom**

Parents will utilize their parent Schoology accounts to actively monitor their student’s progress.

Teachers will utilize their Schoology, Microsoft Teams, phone calls, emails, and Class Dojo to maintain consistent two-way communication.

**At Home**

* Monitoring attendance
* Consistently reviewing school website
* Creating a schoolwork space at home
* Making sure that homework is completed.
* Promoting positive use of scholar’s extracurricular time.
* Staying informed about my scholar’s education and communication with the school by promptly reading all notices from the school or the school district.
* Participate in parent teacher conferences.

**Scholars**

* Do homework every day and ask for help when needed.
* Read at least 30 minutes every day outside of school time.
* Attend and participate in instruction.
* Take care of and be responsible for any technology needed to stay fully engaged in the classroom.
* Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.

**Teachers, Families, Scholars – Together for Success**

**Communication about Student Learning**

[Describe the forms of communication that will be used to inform families about important school updates]

**Our Goals for Student Achievement**