



## Family School Compact School Year 2025\_-2026\_

**[Andrew J. Rickoff]**, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state’s high standards.

### School Goals

Andrew J. Rickoff school will provide high quality student instruction by implementing high quality, research-based curriculums, Intro Reading/ Intro Literature, and Eureka Math with fidelity for all students in K-8. 95% of parents will attend Parent-Teacher Conferences which are held on Tuesday, October 28<sup>th</sup>, Wednesday, February 4<sup>th</sup>, Wed. April 15<sup>th</sup>.

All families will have access to student grades through the parent portal in Power School, the digital gradebook used by the district. All teachers will update grades every three weeks to keep parents and students up to date on student progress.

### Teachers, Families, Scholars – Together for Success

#### The Classroom

Parents and families can sign up to volunteer in the building and at school events through our Parent Ambassador, Ms. Lawrence. Parents who wish to observe instruction can call the school or their child’s teacher to make arrangement in advance.

Teachers will inform parents and families through Class Dojo. Student progress will be reported through Power School and phone calls home to parents. Teachers will communicate with families through Class Dojo and families are encouraged to reach out through ClassDojo as well.

#### At Home

- Monitoring attendance
- Consistently reviewing school website
- Creating a schoolwork space at home
- Making sure that homework is completed.
- Promoting positive use of scholar’s extracurricular time
- Staying informed about my scholar’s education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences
- Email and responding, as appropriate

#### Scholars

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.

Give their best effort, every day.