

## Family School Compact School Year 2024-2025

**STONEBROOK-WHITE MONTESSORI CAMPUS,** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

## **School Goals**

Our Team will improve reading and math achievement to increase our PI score for our building. \*With Reading our Team will incorporate reading and writing routines embedded in various disciplines across content areas. We will facilitate opportunities for regular practice with complex, grade-level texts and their academic language throughout all content areas with specific support programs. \*With math our Team will implement National Council of Teachers of Mathematics (NCTM) instructional practices. Our focus area will be: Use and connect mathematical representations. mathematical concepts. Transparent Classroom (online).

Parent Teacher Conferences will take place 3 times per year: October 2024, February 2025, April 2025

# Teachers, Families, Scholars – Together for Success

#### The Classroom

I agree to carry out the following responsibilities to the best of my ability:

- Teach classes through interesting and challenging lessons constructed on student needs that promote achievement.
- Endeavor to motivate students to learn. Have high expectations and help every child to develop a love of learning
   Communicate regularly with families about student progress. Provide a
- Committee regularly with hamiles about studie in progress. Provide a warm, safe, and caring learning environment.
   Brouide machine in progress and extend learning.
- Provide meaningful assignments to reinforce and extend learning.
  Participate in professional development opportunities that improve
- Participate in professional development opportunities that improvi teaching and learning.
- Support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making.
  Consistently work to make the school accessible and welcoming for families.
- Respect school students, staff, and families.

#### At Home

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework.
- Monitor tv viewing
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention, and proper nutrition.
- Regularly monitor my scholar's progress in school.
- Participate in school activities, such as decision-making,
- volunteering, and/or attending school conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.
- Read to my child or encourage my child to read every day (20 minutes for grades K-3, and 30 minutes for grades 4 and older).

### Scholars

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences.
- Limit my TV watching and video game playing.
- Make time to study and read every day.
- Respect the school, classmates, staff, and families.